

I. POLICY

Holistic Assessment of Medical Students

II. PURPOSE

This policy defines the process for students to be assessed holistically using six areas of distinction to be utilized on the Medical Student Performance Evaluation (MSPE).

III. RESPONSIBLE PARTY AND REVIEW CYCLE

The Assistant Dean for Assessment and Learning Outcomes and Associate Dean for Educational Assessment and Evaluation will review this document annually. The Medical Education Committee shall review this document as needed, with input from the Curriculum Policy Subcommittee.

IV. ACCREDITATION REFERENCES

LCME 9.4 Assessment System
SACSCOC 12.3 Student Rights

V. DESCRIPTION

EVMS students are assessed throughout M1-M3 in six Areas of Distinction (AoDs). The AoDs are not reflected in the student transcript but are recognized in the MSPE:

The six Areas of Distinction are:

- Clinical Skills
- Professionalism
- Medical Knowledge
- Research and Scholarship
- Leadership and Innovation
- Service to the Community

This Holistic Assessment approach is designed to recognize EVMS students' individual achievements when applying for residencies. Holistic Assessment creates formal recognition of skills, experiences, and attributes that are highly valued by EVMS.

The following are the criteria by which students are selected for recognition for each of the six AoDs:

Clinical Skills

- Mean scores across M3 clinical evaluations for the six core clerkships
- Noteworthy written comments by M3 preceptors as part of the clinical evaluations

- Number of preceptors indicating that they believe the student was exemplary in terms of clinical skills
- Unsolicited nominations by clerkship directors, clerkship coordinators, standardized patients, peers, and others

Professionalism

- Unsolicited nominations by module directors, curriculum coordinators, clerkship directors, clerkship coordinators, standardized patients, peers, and others
- Noteworthy written comments by M3 preceptors as part of the clinical evaluations
- Number of preceptors indicating that they believe the student was exemplary in terms of professionalism

Medical Knowledge

- First-attempt performance on module and National Board of Medical Examiners subject exams (excluding first year, first semester grades)

Research and Scholarship, Leadership and Innovation, and Service to the Community

- For these three AoDs, students must self-nominate no later than March 31 of their M3 year, using the Holistic Assessment Self-Nomination Survey.
- Accomplishments prior to medical school do not count toward these AoDs.

The Committee to Recognize Student Achievements will have the final decision-making authority to determine which students have met the criteria (described above) in each AoD.

Similar to an award, recognition of outstanding achievement in any of the AoDs will be formally noted in the MSPE but failure to be recognized for an AoD will not be noted. Students may be recognized for any number of AoDs or for no AoDs at all.

Students attempting to solicit nominations from faculty, staff or peers for Clinical Skills or Professionalism will be automatically disqualified from consideration.

VI. RELATED POLICIES

Medical Student Performance Evaluation and Post-Match Communication Policy

VII. HISTORY OF APPROVALS AND UPDATES

The following list documents policy approvals and updates by oversight authority, date, and summary of changes. This policy is housed on the MD Student Handbook webpage.

- On June 8, 2022, the Medical Education Committee approved this policy.